



## Grading Rubric for the Research Process

Name \_\_\_\_\_ Total Score \_\_\_\_\_

	<b>3</b>	<b>2</b>	<b>1</b>
<b>Question</b>	Constructed a thoughtful and creative question that required challenging or provocative research. The work breaks new ground or contributes to knowledge in the area.	Constructed a focused question that involved challenging research.	Used a question requiring little creative thought and minimal research.
<b>Gather</b>	Gathered a great deal of information with clear criteria in mind. Used authoritative sources in a variety of formats.	Gathered sufficient information with criteria in mind. Found authoritative sources in at least two formats.	Minimal information gathered. Connection to question is weak. Little attention to the authority of the sources.
<b>Conclude</b>	Shows insight in drawing conclusions from information gathered. Information is organized in a logical manner to support the conclusion.	Draws conclusions from the information. Information is organized. Shows skill in approaching problem in a logical manner	Draws no conclusions and/or demonstrates little purpose for gathering data. Lacks organization.
<b>Communicate</b>	Communicates ideas persuasively to a specific audience. Demonstrates precise and effective use of the medium, artistically and technically.	Communicates ideas to a specific audience. Demonstrates effective use of the medium.	Communicates minimal information. Format has technical errors.
<b>Evaluate</b>	Reflects on research process and product and identifies creative and insightful areas for improvement.	Reflects on research process and product and identifies areas for improvement.	Minimal reflection on research process or product. No area for improvement identified.

Adapted from: <http://mciu.org/%7Eespjvweb/resrub.html> with permission of Joyce Valenza